



Appomattox Regional Governor's School

“Nurturing gifted and talented creative thinkers in the fine, performing and technological arts.”

POSITION DESCRIPTION

<u>Date:</u>	May 2, 2019
<u>Job Title:</u>	Physics and Mathematics Teacher
<u>Work Location:</u>	ARGS – High School 9 th – 12 th Grades
<u>Immediate Supervisor:</u>	Executive Director
<u>Terms of Employment:</u>	Full Time

Requirements:

Relevant bachelor's or master's degree from an accredited institution is required; however, we will consider education, training or experience sufficient to demonstrate the required knowledge, skills and abilities for Physics and Calculus. Applicants should currently possess a Virginia Department of Education teaching license, and either possess or be willing to work toward a gifted add on endorsement within the first three years of employment. Applicants with a terminal degree are encouraged to apply.

General Description:

Plans, delivers and evaluates instruction for gifted students based upon specific standards and objectives established by the VDOE, ARGS, and College Board for Advanced Placement courses. Assists students in learning knowledge and skills that will contribute to their development as mature, able and responsible citizens.

Knowledge/Skills/Abilities:

Requires knowledge of the concepts, principles and methodologies of gifted instruction. Requires proficiency of knowledge in Physics and Secondary Mathematics courses that may include Advanced Placement Physics and Calculus. Demonstrates ability to develop instructional goals to design and deliver gifted and high achieving student level instruction. Should be able to consistently assess students' learning and respond accordingly to student learning needs. Demonstrates ability to communicate with others effectively, both orally and in writing. Demonstrates abilities in decision making,

problem analysis, conflict resolution, interpersonal relationships, and planning. Candidates must demonstrate commitment to improving professional competence.

Essential Job Functions:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Plans and delivers appropriate science and mathematics curriculum content to students.
- Plans, teaches and assesses learning in an ongoing basis, and is able to alter instruction that meets group/individual needs.
- Regularly conducts laboratory activities for science classes in an appropriate fashion with a high degree of understanding for safety protocols.
- Maintains order within the classroom setting in accordance with school guidelines regarding student behavior management.
- Willing to collaborate with other faculty in planning and delivering instruction to students.
- Possesses excellent written and oral communication skills and is able to communicate regularly with students, faculty, parents and guardians
- Ensures compliance with existing applicable federal and state statutes and local policies, regulations and guidelines related to public schools.
- Demonstrates commitment to improving professional competence.
- Performs other duties as established by Regional Governing Board Policy or deemed necessary by the administration.
- Has above average knowledge of technology, educational programs, and has experience with Vernier.

Physical Demands:

The physical demands described here represent those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to use hands to lift, support, handle or feel objects, tools, equipment, and/or controls, reach with hands and arms, and talk and hear. The employee is occasionally required to stand, walk, sit, climb or balance, and stoop or kneel. Specific vision abilities required by the job include close vision, distance vision, depth perception, and the ability to adjust focus.

Submit ARGS employment application, resume and three signed letters of recommendation to: Ms. Veronica A. Kouassi, Assistant Director at (804) 722-0200 ext. 110 or email vkouassi@args.us.

Position will be open until filled.